

Title I School Parent and Family Engagement Policy

The Pennsylvania Cyber Charter School recognizes that the responsibility of educating our students is shared by the school, community, and family. We are committed to encouraging the active participation of our parents and families. This School Parent and Family Engagement Policy is aligned with our District Wide Parent and Family Engagement Policy which is updated annually and distributed to parents and families.

The following school policy is to promote parent and family engagement and to assist in the academic success of our students:

1. A parent and family meeting will be held annually to inform parents and families of the school's participation in the Title I program, the requirements of a Title I School, and their rights to be involved. Parents and families will be notified of this meeting by various methods (email, phone calls, etc.) Playbacks will be available on our school platform for those unable to attend live.
2. A Parent Advisory Council will be established annually to review and evaluate the jointly developed School Parent and Family Engagement Policy, which is posted on the school website. A meeting with the Parent Advisory Council will be held to review and evaluate the School Parent and Family Engagement Policy annually.
3. The Parent Advisory Council and staff members will meet annually to review and revise the jointly developed School Parent and Family Compact outlining the shared responsibility of the staff, students and parents and families in improving student achievement. The Compact will be available on the school website.
4. PA Cyber provides opportunities for parents and families to meet with staff to offer appropriate suggestions and participate in decisions relating to their child's education.
5. Title I funds may be used to pay reasonable and necessary expenses associated with parent and family engagement activities.
6. An annual parent and family survey will be sent to parents and families to assess the school's performance. Results of the survey will be shared and discussed with parents and families to help guide future decisions. These results, in connection with parent and family meetings, will help staff to assess and improve school programs, processes, and staff development.
7. Parents and families will be given the opportunity to attend workshops at different times during the day for technology training and various other topics throughout the school year.
8. Students will be provided various intervention programs during the school year to improve academic student achievement.
9. PA Cyber uses a variety of communication methods such as email, school newsletters, phone calls, conferences, websites, and a Parent Online Resource Center to provide parents and families and students with necessary information. In addition, our school provides a Parent Involvement email (parentinvolvement@pacyber.org) for questions, concerns, and suggestions. To the extent practicable, we utilize commercial interpreters and translation services, as well as bilingual staff, to communicate effectively with our linguistically diverse families.
10. Parents and families are included in meetings throughout the school year to review and revise the Schoolwide Program Plan and the School Improvement Plan. These meetings, as well as other meetings throughout the year, that include parents and families will be scheduled on various dates and at various times.



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11. Through communication with Academic Advisors, Teachers, Title I parent meetings, academy/parent meetings, and individual resource material, PA Cyber will provide parents and families with a description or explanation of the following:
 - a) Curriculum
 - b) Forms of academic assessment used to measure student progress
 - c) Proficiency levels students are expected to meet
 - d) State's academic content and student achievement standards
 - e) Local academic assessments
 - f) How to monitor a child's progress and work with teachers to improve student achievement
12. Family Link is an outreach program created to enrich the cyber school experience of both students and parents and families by offering planned activities which enables learning outside of the classroom. These activities promote communication between families, staff, and also empowers families to continue discussions at home.

Board Approved October 15, 2018