

Pennsylvania Cyber CS

**Charter Annual Report**

07/01/2015 - 06/30/2016

# School Profile

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## Demographics

652 Midland Ave  
Midland, PA 15059  
(724)643-1180

Phase:

Phase 2

CEO Name:

Michael Conti

CEO E-mail address:

nicole.granito@pacyber.org

# Governance and Staff

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## *Leadership Changes*

Leadership changes during the past year on the Board of Trustees and in the school administration:

Board of Trustees Changes/Additions 2015-2016 School Year

### **Trustees as of July 1, 2015 start of fiscal year 2015-2016**

Edward Elder - President  
 Brian Hayden - Vice-President  
 Judy Garbinski -Trustee  
 Tom Dorsey - Trustee  
 John Pippy - Trustee  
 Phil Tridico - Trustee  
 Jane Lingenfelder - Trustee  
 Roxanne Leone-Bovalino - Secretary, non-voting member  
 Matthew Schulte - Treasurer, non-voting member  
 Robert Masters -Solicitor, non-voting member

#### **July 20, 2015:**

Nomination of Board President: Brian Hayden  
 Nomination by: Edward Elder  
 Motion to Close Nominations: Judy Garbinski  
 Second by: Tom Dorsey  
 Motion by Judy Garbinski, second by Tom Dorsey. Final Resolution: Motion Carries Yes: Edward Elder, Tom Dorsey, Judy Garbinski, Jayne Lingenfelder Abstain: Brian Hayden

#### **July 20, 2015:**

Nomination of Board Vice President: Edward Elder  
 Nomination by: Tom Dorsey  
 Motion to Close Nominations: Judy Garbinski  
 Second by: Brian Hayden  
 Motion by Judy Garbinski, second by Brian Hayden. Final Resolution: Motion Carries Yes: Brian Hayden, Tom Dorsey, Judy Garbinski, Jayne Lingenfelder Abstain: Edward Elder

#### **November 16, 2015:**

Recommend the Board of Trustees Approve the resignation of John Pippy, Trustee.  
 Motion by Judy Garbinski, second by Jayne Lingenfelder. Final Resolution: Motion Carries Yes: Brian Hayden, Edward Elder, Tom Dorsey, Judy Garbinski, Jayne Lingenfelder, Phil Tridico

### **Trustees as of June 30, 2016 end of fiscal year 2015-2016**

Brian Hayden - President

Edward Elder - Vice-President

Judy Garbinski -Trustee

Tom Dorsey - Trustee

Phil Tridico - Trustee

Jane Lingenfelder - Trustee

Roxanne Leone-Bovalino - Secretary, non-voting member

Matthew Schulte - Treasurer, non-voting member

Robert Masters -Solicitor, non-voting member

### **Leadership Changes 2015-2016**

Chief Technology Officer (CTO), Carl Humes resigns effective November 3, 2015

### ***Board of Trustees Meeting Schedule***

<b>Location</b>	<b>Date and Time</b>
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	7/13/2015 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	7/20/2015 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	8/5/2015 5:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	8/17/2015 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	9/21/2015 6:00 PM
Hershey Lodge 325 University Drive Hershey, PA 17033	10/19/2015 4:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	11/16/2015 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	12/21/2015 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	1/18/2016 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	2/15/2016 6:00 PM

The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	3/21/2016 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	4/18/2016 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	5/16/2016 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	6/20/2016 6:00 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	7/18/2016 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	8/15/2016 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	9/19/2016 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	10/17/2016 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	11/21/2016 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	12/19/2016 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	1/9/2017 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	2/20/2017 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	3/20/2017 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	4/17/2017 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	5/15/2017 6:30 PM
The Pennsylvania Cyber Charter School 652 Midland Avenue, Midland, PA 15059	6/19/2017 6:30 PM

### ***Professional Staff Member Roster***

*There are no professional staff members.*

The professional staff member roster as recorded originally on the PDE-414 form

*PDF file uploaded.*

### ***Quality of Teaching and Other Staff***

<b>Position Categories</b>	<b>All Employed per Category</b>	<b>Appropriately Certified</b>	<b>Promoted</b>	<b>Transferred</b>	<b>Terminated</b>	<b>Contracted for Following Year</b>
Chief Executive Officer	1.00	1.00				
Principal	7.00	7.00				
Assistant Principal	8.00	8.00			2.00	
Classroom Teacher (including Master Teachers)	251.00	251.00			16.00	139.00
Specialty Teacher (including Master Teachers)	3.00	3.00				
Special Education Teacher (including Master Teachers)	76.00	76.00			3.00	
Special Education Coordinator	3.00	3.00				
Counselor	4.00	4.00			1.00	
Psychologist	2.00	2.00			1.00	
School Nurse	1.00	1.00				
Academic Advisors	52	52			5	
<b>Totals</b>	<b>408.00</b>	<b>408.00</b>	<b>0</b>	<b>0</b>	<b>28.00</b>	<b>139.00</b>

Further explanation:

*This narrative is empty.*

# Fiscal Matters

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## *Major Fundraising Activities*

Major fundraising activities performed this year and planned for next year:

None this year and none planned for next year.

## *Fiscal Solvency Policies*

Changes to policies and procedures to ensure and monitor fiscal solvency:

No changes to policies and/or procedures from prior year's annual report.

### **Fiscal Solvency Policies**

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

#### **Files uploaded:**

- Fiscal Solvency Policies (2).pdf

## *Accounting System*

Changes to the accounting system the charter school uses:

There were no changes to the accounting system.

## *Preliminary Statements of Revenues, Expenditures & Fund Balances*

The completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

*PDF file uploaded.*

## *Financial Audits*

### **Basics**

Audit Firm:	Deluzio & Company, LLP
Date of Last Audit:	06/30/2015
Fiscal Year Last Audited:	2014-2015

### **Explanation of the Report**

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

*This narrative is empty.*

### **Financial Audit Report**

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

*PDF file uploaded.*

### **Citations**

Financial audit citations and the corresponding Charter School responses

Description	Response
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## ***Federal Programs Consolidated Review***

### **Basics**

Title I Status:	Yes
Date of Last Federal Programs Consolidated Review:	05/10/2016
School Year Reviewed:	2015-16

### **Federal Programs Consolidated Review Report**

The Federal Programs Consolidated Review Report, which should include the Division's opinion and any findings resulting from the audit

*PDF file uploaded.*

### **Citations**

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response
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Academic Advisor	735 Midland Avenue	1
Academic Advisor	735 Midland Avenue	1
Academic Advisor	735 Midland Avenue	1
Administrative Assistant	1200 Midland Avenue	1
Administrative Assistant	1200 Midland Avenue	1
Administrative Assistant	735 Midland Avenue	1
Administrative Assistant	735 Midland Avenue	1
Administrative Assistant	652 Midland Avenue	1
Assistant Director of Academic Advisors	735 Midland Avenue	1
Assistant Director of Special Education	1200 Midland Avenue	1
Assistant to the Special Education Administrative Team	1200 Midland Avenue	1
Assistant to the Special Education Administrative Team	1200 Midland Avenue	1
Assistive Technology Coordinator	1200 Midland Avenue	1
Director of Special Education	1200 Midland Avenue	1
Instructional Support Assistant	652 Midland Avenue	1
Instructional Support Assistant	1200 Midland Avenue	1
Instructional Support Assistant	735 Midland Avenue	1
Instructional Support Assistant	735 Midland Avenue	1
Reading Specialist	1200 Midland Avenue	1
School Psychologist	1200 Midland Avenue	1
School Psychologist	1200 Midland Avenue	1
School Psychologist	1200 Midland Avenue	1
Special Education Compliance Representative	1200 Midland Avenue	1
Special Education Coordinator	1200 Midland Avenue	1







Special Education Teacher	735 Midland Avenue	1
Special Education Teacher	735 Midland Avenue	1
Special Education Teacher	735 Midland Avenue	1
Special Education Teacher	735 Midland Avenue	1
Special Education Teacher	735 Midland Avenue	1
Special Education Teacher	735 Midland Avenue	1
Special Education Teacher	Harrisburg	1
Special Education Teacher	Harrisburg	1

### Special Education Contracted Services

<b>Title</b>	<b>Amt. of Time per Week</b>	<b>Operator</b>	<b>Number of Students</b>
A Step Up Academy	1 Days	Outside Contractor	10 or fewer
A Total Approach	3.25 Hours	Outside Contractor	10 or fewer
A. W. Beattie Career Center	4 Hours	Area Vocational Technical Schools	10 or fewer
ABC Transit Inc.	4 Hours	Outside Contractor	10 or fewer
ACS Consultants, Inc.	1 Hours	Outside Contractor	10 or fewer
AGSpeech Language Potential	1 Hours	Outside Contractor	10 or fewer
AHEDD	1 Hours	Outside Contractor	10 or fewer
Allegheny Intermediate Unit # 3	4.5 Hours	Outside Contractor	10 or fewer
Allied Therapy Partners, LLC	8.75 Hours	Outside Contractor	12
AOT, Inc.	1 Hours	Outside Contractor	10 or fewer
Armstrong School District	1.5 Hours	Outside Contractor	10 or fewer
Audiological and Speech Associates	1.75 Hours	Outside Contractor	10 or fewer
Backyard TreeHouse Pediatric Therapy Center, P.C.	1 Hours	Outside Contractor	10 or fewer
Barber National Institute Elizabeth Lee Black School	1 Hours	Outside Contractor	10 or fewer
Barrett, Brooke	1 Hours	Outside Contractor	10 or fewer
Beaver Valley IU	1 Hours	Intermediate Unit	10 or fewer
Berks Career & Tech Center	4 Hours	Area Vocational Technical Schools	10 or fewer
Bright Beginnings & Beyond	0.5 Hours	Outside Contractor	10 or fewer
Byerly-Kaup, Barbara	1 Hours	Outside Contractor	10 or fewer
Carol Walck & Associates, LTD	1.5 Hours	Outside Contractor	10 or fewer

Center on Central, LLC (The)	1.5 Hours	Outside Contractor	10 or fewer
Central Penn Education Associates	7.5 Hours	Outside Contractor	35
Champion Comp Eval	1 Hours	Outside Contractor	10 or fewer
Chartier, Laura	1 Hours	Outside Contractor	10 or fewer
Chester Co IU	0.25 Hours	Intermediate Unit	10 or fewer
Children's Development Center	3.5 Hours	Outside Contractor	10 or fewer
Communication Imaging, LLC	2 Hours	Outside Contractor	10 or fewer
Comprehensive Learning Center, Inc.	1 Hours	Outside Contractor	10 or fewer
Countywide Transportation	5 Hours	Outside Contractor	10 or fewer
Cuddy, Christina	0.5 Hours	Outside Contractor	10 or fewer
Culnan, Eric	3 Hours	Outside Contractor	10 or fewer
Davidson School at Elwyn	1 Hours	Outside Contractor	10 or fewer
Dr. Ginny Sutton LLC	0.25 Hours	Outside Contractor	10 or fewer
Easter Seals of Central & Western PA	7.25 Hours	Outside Contractor	10 or fewer
Easter Seals of Southeastern PA	0.25 Hours	Outside Contractor	10 or fewer
Eckels, Kristi	2 Hours	Outside Contractor	10 or fewer
Elegant Arrivals	30 Hours	Outside Contractor	10 or fewer
Eliot Enterprises	0.25 Hours	Outside Contractor	10 or fewer
Frye Transportation, Inc.	25 Hours	Outside Contractor	11
Garcia, Lisa	1 Hours	Outside Contractor	10 or fewer
Geise, Patricia	1 Hours	Outside Contractor	10 or fewer
GGC Bus Company	5.5 Hours	Outside Contractor	10 or fewer
Glenn Den DBA Next Step	4.25 Hours	Outside Contractor	10 or fewer
Global Teletherapy	60.5 Hours	Outside Contractor	83
Goodwill Southwest PA	0.5 Hours	Outside Contractor	10 or fewer
Griffith Transportation, Inc.	15 Hours	Outside Contractor	10 or fewer
Grove City Medical Center	1 Hours	Outside Contractor	10 or fewer
Haas, Erin, PT	0.5 Hours	Outside Contractor	10 or fewer
Haas, Julie	5.5 Hours	Outside Contractor	10 or fewer
Hauck, Matthew	6 Hours	Outside Contractor	10 or fewer
Hope Learning Center	64.5 Hours	Outside Contractor	46
Hrach, Bruce LC, Jr.	9 Hours	Outside Contractor	41
Humanus Corporation	113.75 Hours	Outside Contractor	91
Independent Educational Evaluators	0.5 Hours	Outside Contractor	10 or fewer
James, Marissa	0.75 Hours	Outside Contractor	10 or fewer
Kaleidoscope Education Solutions	26.5 Hours	Outside Contractor	10 or fewer
Kidsworks	1 Hours	Outside Contractor	10 or fewer
Lang, David/Kristen	1 Hours	Outside Contractor	10 or fewer
Lazzarevich, Maria, CCC-SLP-L	1 Hours	Outside Contractor	10 or fewer



Lee, Kathy	1 Hours	Outside Contractor	10 or fewer
Lehigh Career & Tech Institute	4 Hours	Area Vocational Technical Schools	10 or fewer
Lehigh Valley Center for Independent Living	6 Hours	Outside Contractor	10 or fewer
Lickenfelt, Angela	2 Hours	Outside Contractor	10 or fewer
Living Unlimited, Inc.	1.5 Hours	Outside Contractor	10 or fewer
Long School Buses, Inc.	2 Hours	Outside Contractor	10 or fewer
Mancuso, Wendie	1 Hours	Outside Contractor	10 or fewer
Maurer, Ron & Lori	1 Hours	Outside Contractor	10 or fewer
Maxim Healthcare	1 Hours	Outside Contractor	10 or fewer
McCarthy, Karen	1 Hours	Outside Contractor	10 or fewer
McGuire Memorial	1 Hours	Outside Contractor	10 or fewer
Miller, Linda K.	4 Hours	Outside Contractor	10 or fewer
New Brighton Area School District	1 Hours	Outside Contractor	10 or fewer
Niagara Therapy, LLC	1 Hours	Outside Contractor	10 or fewer
Oxford Consulting Services	2 Hours	Outside Contractor	10 or fewer
Pace School	1 Hours	Outside Contractor	10 or fewer
Parkway West CTC	8 Hours	Area Vocational Technical Schools	10 or fewer
Pathways School	1 Hours	Outside Contractor	10 or fewer
Pediatric Ther Spec of SC PA	3 Hours	Outside Contractor	10 or fewer
Phillips, Susan	0.5 Hours	Outside Contractor	10 or fewer
Physical Therapy etc.	0.5 Hours	Outside Contractor	10 or fewer
Pocono Speech Center	2 Hours	Outside Contractor	10 or fewer
Pressley Ridge	1 Hours	Outside Contractor	10 or fewer
PsychProvide	0.25 Hours	Outside Contractor	10 or fewer
Pyramid Healthcare, Inc.	1 Hours	Outside Contractor	10 or fewer
Reifinger, Delores	1 Hours	Outside Contractor	10 or fewer
Riders' Club Coop	5 Hours	Outside Contractor	10 or fewer
River Speech & Educational Services, Inc.	1 Hours	Outside Contractor	10 or fewer
Sayegh Pediatric Therapy Services	7 Hours	Outside Contractor	10 or fewer
Schreiber Pediatric Rehabilitation	7 Days	Outside Contractor	10 or fewer
SD Transit, Inc.	15 Hours	Outside Contractor	10 or fewer
Shiffler, Dr. Kristen	1 Hours	Outside Contractor	10 or fewer
Snyder, Jamie	15 Hours	Outside Contractor	10 or fewer
Stipkovits, Teresa	3 Hours	Outside Contractor	10 or fewer
Strategic Medical Solutions, LLC	1 Hours	Outside Contractor	10 or fewer
Talktime Speech Therapy	1 Hours	Outside Contractor	10 or fewer
Theraplay	1 Hours	Outside Contractor	10 or fewer
Therapy Bridges	4.5 Hours	Outside Contractor	10 or fewer

Therapy Services	1 Hours	Outside Contractor	10 or fewer
Therapy Solutions, Inc	2.25 Hours	Outside Contractor	10 or fewer
Therapy Source	276 Hours	Outside Contractor	330
TinyEYE Therapy Services, Inc.	1.5 Hours	Outside Contractor	10 or fewer
Tomarello, Sandra	1 Hours	Outside Contractor	10 or fewer
Tomlinson, Letitia	1 Hours	Outside Contractor	10 or fewer
Total Learning Center	38 Hours	Outside Contractor	10 or fewer
Total Rehab Systems	1.5 Hours	Outside Contractor	10 or fewer
Totally Sense-Sational, LLC	1 Hours	Outside Contractor	10 or fewer
Tracy Geist Therapy Services	1.25 Hours	Outside Contractor	10 or fewer
Transitional Employment Consultants	1 Hours	Outside Contractor	10 or fewer
Trotta, Wayne	5.5 Hours	Outside Contractor	28
Turner, Christine PT	2.5 Hours	Outside Contractor	10 or fewer
Tutoring to Go, LLC	11 Hours	Outside Contractor	10 or fewer
U.S. Healthcare Services, LLC	182 Hours	Outside Contractor	185
Valley Family Therapeutics	1 Hours	Outside Contractor	10 or fewer
Via of the Lehigh Valley	8 Hours	Outside Contractor	10 or fewer
Western PA School for Blind Children	10 Hours	Outside Contractor	10 or fewer
Westmoreland IU	2 Hours	Intermediate Unit	10 or fewer
Wodusky, Emily	1 Hours	Outside Contractor	10 or fewer
XLR8ED Therapy Services, LLC	8.5 Hours	Outside Contractor	10 or fewer

### ***Special Education Cyclical Monitoring***

Date of Last Special Education Cyclical Monitoring:

05/04/2015

Link to Report (Optional):

Not Provided

### **Special Education Cyclical Monitoring Report**

The Special Education Cyclical Monitoring Report, which should include the Bureau's findings

*PDF file uploaded.*

# Special Education Personnel Development

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## Follow Up Audit Training (RR, PTR, Invite, NOREP)

This training was provided to special education teachers and leaders following our compliance monitoring. The training specifically addressed specific areas regarding reevaluation reports, permissions to reevaluate, invitations to participate and notice of recommended education placement. These documents and sections were reviewed as a direct result of being identified as noncompliant in our monitoring. The training occurred on 1/25/16. As of 4/20/2016 all teachers have been trained on the completion of these documents and the citations were closed as a final step of our compliance monitoring.

Person Responsible	Alan Freidman
Start Date	1/25/2016
End Date	6/30/2016
Program Areas	Professional Education, Special Education
Hours Per Session	2.0
# of Sessions	1
# of Participants Per Session	10
Provider	Special Education Department
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Professional Learning Communities
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

Evaluation Methods	Participant survey
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### ESY Procedures Training

This training was provided to special education teachers during grade span department meetings. The training was lead by the special education coordinator responsible for the teachers. Training reviewed how to identify qualifications for ESY as well as how to input the referral into our inhouse electronic system so that the ESY services can be put into place. Training was held on February 3 and all students IEPs were update to reflect ESY by February 26. ESY services began on July 5th.

Person Responsible	Alan Freidman
Start Date	2/3/2016
End Date	6/30/2016
Program Areas	Special Education
Hours Per Session	1
# of Sessions	2
# of Participants Per Session	10
Provider	PA Cyber
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	LEA Whole Group Presentation
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

### PSSA Proctor Training

On April 6th, training was held for all special education teachers that would be responsible for proctoring PSSA. Training was held and PSSAs were successfully proctored without any issues. PSSA proctoring concluded at the end of the allowable testing window in April.

Person Responsible	Alan Freidman
Start Date	4/6/2016
End Date	6/30/2016
Program Areas	Special Education
Hours Per Session	2
# of Sessions	6
# of Participants Per Session	10
Provider	PA Cyber
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	LEA Whole Group Presentation
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

### End of Year Staff Training

This training was held at New Horizon School and all special education teachers were in attendance. Training consisted of an update on LRE calculations. This updated training was a result of special education leaders attending an LRE training hosted by PATTAN earlier in the year. The second component of the training was instructional practices where selected teachers from each grade level shared how they are making different instructional practices work in their classrooms. It was a great time for teachers to share and learn from one another. The third component dealt specifically with Progress Monitoring. Leader Services (IEPwriter) provided teachers a training on how to utilize and implement the new progress monitoring feature that is available to us through their program. Additional training is scheduled for August 22, 2016 as a follow up to begin implementing this specific progress monitoring program into our IEPs. Our final portion of the training was provided by Carol Rossin (BVIU Autism Specialist). One of the areas identified by our staff needs assessment was additional training on Autism. Carol provided this training to all staff on June 7th.

Person Responsible	Alan Freidman
Start Date	6/7/2016
End Date	6/8/2016
Program Areas	Special Education
Hours Per Session	6
# of Sessions	2
# of Participants Per Session	60
Provider	PA Cyber
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	LEA Whole Group Presentation
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.



# Special Education Program Profile

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## Program Position #1

*Operator:* Charter School

### PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE
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## Program Position #2

*Operator:* Charter School

### PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE
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# Facilities

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## *Fixed assets acquired by the Charter School during the past fiscal year*

Fixed assets acquired by the Charter School during the past fiscal year:

<b>Building Improvements: \$365,643</b>
<b>Computer Equipment: \$3,978,262</b>
<b>Equipment, Furniture &amp; Fixtures: \$131,927</b>

**The total Charter School expenditures for fixed assets during the identified fiscal year:**

*\$4,475,832.00*

## *Facility Plans and Other Capital Needs*

The Charter School's plan for future facility development and the rationale for the various components of the plan:

PA Cyber is not planning for any future facility development.

## *Memorandums of Understanding*

<b>Organization</b>	<b>Purpose</b>
Greensburg Police Department	Agreement with respect to procedures in the event of an emergency situation at our Greensburg office location
Lincoln Park Performing Arts Charter School	LPPACS reimbursement for PA Cyber employee(s) shared time
Midland Borough Police Department	Agreement with respect to procedures in the event of an emergency situation at our Midland offices
Millcreek Police Department	Agreement with respect to procedures in the event of an emergency situation at our Erie office location
Northern Regional Police Department	Agreements with respect to procedures in the event of an emergency situation at our Wexford office location
Pennsylvania State Police (Bethlehem)	Agreement with respect to procedures in the event of an emergency situation at our Allentown office location
Pittsburgh Police Department	Agreement with respect to procedures in the event of an emergency situation at our East Liberty office location
Ridley Township Police Department	Agreements with respect to procedures in

	the event of an emergency situation at our Philadelphia office location
State College Police Department	Agreement with respect to procedures in the event of an emergency situation at our State College office location
Swatara Township Police Department	Agreements with respect to procedures in the event of an emergency situation at our Harrisburg office location

# Charter School Annual Report Affirmations

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## **Charter Annual Report Affirmation**

I verify that all information and records in this charter school annual report are complete and accurate.

**The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.**

**Affirmed by Brian Hayden on 7/28/2016**

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*President, Board of Trustees*

**Affirmed by Nicole Granito on 7/28/2016**

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*Chief Executive Officer*

## **Charter School Law Affirmation**

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

**The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.**

**Affirmed by Brian Hayden on 7/28/2016**

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*President, Board of Trustees*

**Affirmed by Nicole Granito on 7/28/2016**

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*Chief Executive Officer*

## **Ethics Act Affirmation**

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

**The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.**

**Affirmed by Brian Hayden on 7/28/2016**

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*President, Board of Trustees*

**Affirmed by Nicole Granito on 7/28/2016**

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*Chief Executive Officer*

## **Charter Annual Background Check Affirmation**

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

**Affirmed by Brian Hayden on 7/28/2016**

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*President, Board of Trustees*

**Affirmed by Nicole Granito on 7/28/2016**

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*Chief Executive Officer*

## **Charter Annual Administrative Certification Affirmation**

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

**Affirmed by Brian Hayden on 7/28/2016**

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*President, Board of Trustees*

**Affirmed by Nicole Granito on 7/28/2016**

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*Chief Executive Officer*